

Speech of Mr. Pallushek

Honorable General Council of the Federal Republic of Germany, dear appreciated speakers, dear partners and guests:

I welcome you in the name of the management and all employees of the German International School to our inauguration.

Please let me begin with a quote of Rupert Neudeck, a German who is known as the leader of mission Cap Amour, a founder of many schools in the entire world and saviour of 70.000 lifes of refugees.

In 1979 he pointed out that- Reality adapts to unlimited possibilities. – Which is very true !!!

Today we are glad to lay the foundation for a contribution to a sustainable development of education in Chennai.

Education is the key to success and to ensuring intercultural understanding for freedom and peace. These aims are my personal „Essentialia negotii“. We are able to contribute to these aims and we are committed to them. Our teachers are of several cultures and religions to convey intercultural understanding. Their unitary goal is an amicable and friendly collaboration to ensure a peaceful surrounding, to strengthen each and every child and as a result of this, the atmosphere will cultivate success.

Germany – as a nation of poets and philosophers – made a name for itself in these fields in the past years and is a market leader in several industrial branches. Many of the leading companies of German origin recognize the advantage of the Indian potential for growth and benefit from a reciprocal relationship. Nowadays there are only few growthmarkets in the international arena that have the ability for rapid change, as the Indian market does. The openness of the Indian people is a factor that gives a great impetus to this location. These special aspects and the rising demand on qualitative and special education has convinced us to enter this market.

We, the initators of the German International School, recognize the additional value of the German educational system and came to appreciate it in relation to the international system. Thus we follow the Bavarian Curriculum - which is known for the highest German educational standard – always keeping in mind the aim to offer the attractive International Abitur to our alumni. With this opportunity we create the possibility for the treasured university-entrance diploma for Germany and other desired countries. Even with a 10 year education at our institute undreamed-of possibilities for students of the German International School will open up. We want to pave the way for education with values and the ability to have an eye for possibilities and solutions instead of fear and force.

We consider the close cooperation of the German International School with the ZFA by Mr. Huber as a special duty that conveys the collaborative discourse and enables quality management to the high task of substantial further development of our new schoolsystem.

That leads us to the question: What makes us different?

At first our German teachers hold a double-diploma in educational science or teaching and - by the majority - in psychology and provide special skills in the field of playful child education. Not to forget the methodic didactic skills bearing in mind the individual identification of children's potential. The result is a harmonic educational concept with the aim to cultivate playful children to elitist students, which is currently realised in German private schools. Almost everyone has the potential, but only a few have the appropriate environment.

An important contribution to the functionality of this system is the fact that we pay the same attention to our employees as we do to the children. We accompany the daily procedures, analyse them continuously and therefore will excel ourselves with a continuously developing system. Our distinctive commitment of service to our students and the openness to any necessary review leads us to question our processes over and over, all to the advantage of the children's education.

Secondly - to complete our system - our values will be transferred to the co-curricular afternoon-lessons. At the end of the day the result is a competitive, self-confident and value instilled person, who will be able to enter international development opportunities based on a bilingual background.

Being a jurist, management consultant and long-time leader of an international advanced training company, me and my business partner Melanie Rolf, who is a psychology doctor and has a diploma in business administration, we possess the competence to realise an education institution like this in the following three Steps: First Step - is the launch of the Carehood Kindergarden to enter the highly competitive market of education in Chennai.

Second Step - in September 2010 will be the opening of the Primary School in the neighbouring building with a capacity of 150 children. At this point of time another new and bigger building will be designed to be architecturally up to the standard of the German International education system. The plan is to start operations in the new school building by the end of 2012 and to have processes matching to the modular system by that time.

This holistic approach in our education system will lead to our success in the international competition of all disciplines. This starts with healthy nutrition, corresponding athletic activities and inspirational education.

With specific attention for each child we will differentiate ourselves from other schools. In closing my quote of Rupert Neudeck from the beginning of my speech. I want to add something from my personal philosophy of life, which shall be a sentence for your thoughts today:

Unlimited thoughts become things.

Thank you for joining our inauguration.

Thomas Pallushek

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